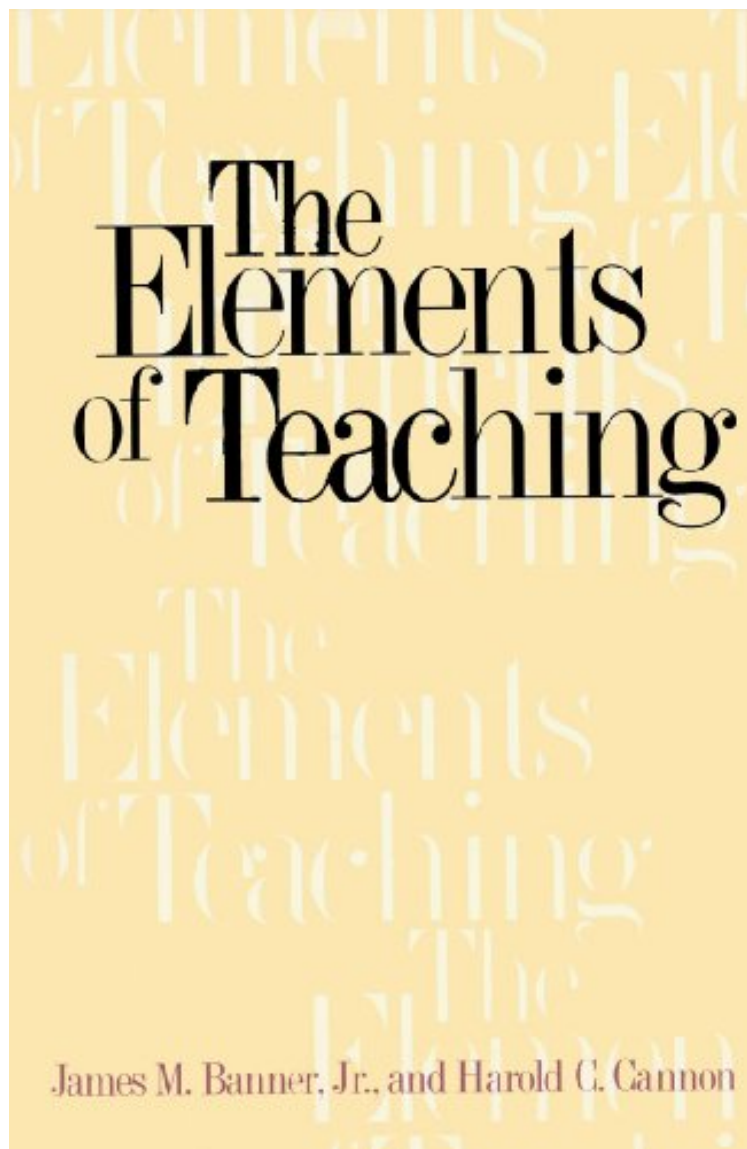


(Mobile library) The Elements of Teaching

The Elements of Teaching

Von James M. Banner Jr.

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Von James M. Banner Jr. : The Elements of Teaching before purchasing it in order to gauge whether or not it would be worth my time, and all praised The Elements of Teaching:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. A joyous and realistic celebration of the art of teaching. Von Ein Kunde The authors of this joyous book about teaching do not confront the issues in education today but, instead, identify the qualities that make for great teaching. By visiting classrooms and observing real teachers in action, the authors go to the core of what separates the great teachers from

the merely competent. Not surprisingly, they find that hard work, dedication, a love of learning, and a willingness to sacrifice are key personal qualities necessary for teaching. In addition, they note the academic preparation and personal effort necessary to stay current with in a teacher's specialty. The book should appeal to both parents and professionals. Parents will want to be able to identify these characteristics in their students' teachers. Administrators will find it equally useful. Teachers will see themselves in the vignettes that add to this wonderful work and they will also, (hopefully) be inspired to reach for the kind of greatness of spirit and action pictured here. !! For me, as a teacher, I found a great deal to celebrate and a great deal to ponder.

Kurzbeschreibung What are the characteristics of a great teacher? What qualities of mind and spirit are necessary to help others acquire the knowledge through which they can understand and live a good life? In this book, James Banner and Harold Cannon draw on many years of experience to set forth the intellectual, moral, and emotional capacities that they believe the best teachers must possess. Their book is an inspiring guide to current and future school teachers and to college and university professors indeed to everyone who teaches anything to anyone else. Arguing that teaching is an art, Banner and Cannon help teachers understand its components. They analyze the specific qualities of successful teachers and the ways in which these qualities promote learning and understanding. Throughout, they illustrate their discussion with sharply etched portraits of fictional teachers who exemplify or fail to exemplify a particular quality. Neither a how-to book nor a consideration of the philosophy, methods, or activities of teaching, this book, more precisely, assesses what it takes to teach. It encourages teachers to consider how they might strengthen their own level of professional performance.