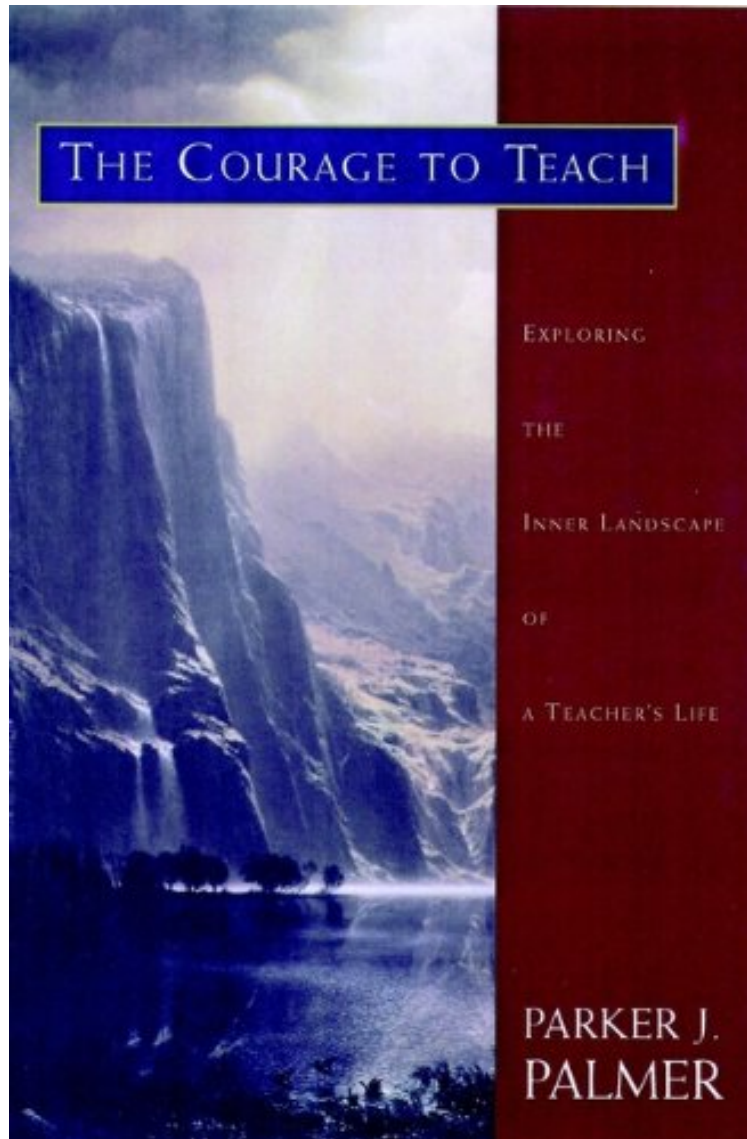


(Download ebook) The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life

The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life

Von Parker J. Palmer

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Von Parker J. Palmer : The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life before purchasing it in order to gage whether or not it would be worth my time, and all praised The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. The intellectual, emotional and spiritual depths of teachingVon Andrew N. CarpenterRemarkable teachers, Palmer

believes, are a pragmatic lot who do whatever it takes and often fail. Along the way they may find themselves begging, cajoling, and expressing their own gratitude, fearfulness, and ignorance. All of them eschew mere technique and aspire to make their teaching an intensely spiritual experience: they allow teaching to transform their innermost selves. Palmer's challenge to each educator is to acknowledge that knowing one's students and knowing one's subject requires the deepest self-knowledge. What is required is nothing less than an unflinching commitment to live out in the classroom a painful Socratic examination of one's own life. This indeed requires a courageous willingness to make oneself vulnerable. But what exactly is involved, and what is the payoff? Thankfully, Palmer's analysis avoids the fuzzy metaphors (and half-baked metaphysics) that spoil many contemporary "new age" visions of the role of spirituality in public life. Palmer, who was trained in philosophy, religion, and sociology, provides many specific examples. His most conventional claim is that modelling Socratic examination allows teachers to inspire their students to construct deeply fulfilling lives. He also argues that a Socratic entanglement of a teacher with her subject causes a passionate engagement more helpful than any bureaucrat's assessment instrument. Palmer draws on anecdotes--from kindergarten teachers to medical school professors, from shop teachers to physicists--to make his case. These anecdotes provide constructive solutions to many of the most painful problems teachers face and make plausible Palmer's vision of the intellectual, emotional, and spiritual depths of a life committed to teaching and learning.

0 von 0 Kunden fanden die folgende Rezension hilfreich. Understanding the life dedicated to expressing true self. Von Ein Kunde I am a college student majoring in education and I read this book for class. This book helped me understand the techniques of seeing the inner self through the education of the most intuitive, the children we teach. I realize that to educate is to continually learn and expand the aspect of our humanity which matters the most, our inner self. To know the self and express this is the purpose of our education and our instruction. There are forces which disconnect us from the student, the subject and the self. It is the purpose of introspection to learn how to unblock these learned limits so they are not pass to the next level of learners. It is not only important that educators teach students about the self, but also how this knowledge translates to positive growth in other lives. J. Plamer indicated we are not an Island unto ourselves but like vessels in which to carry life giving guidance to others. If we do not possess life giving knowledge we cannot express it to our students. This book was very important just as the book, "The Artists Way by Julia Cameron." 0 von 0 Kunden fanden die folgende Rezension hilfreich. A book that makes the teacher look inward Von Bob Welsh bobwel@mindspring.com What made us teachers in the first place? Palmer asks. We fell in love with a subject that spoke to us deeply and personally. Why does that initial inspiration so often leave us, and the daily grind of the job take its place? Palmer tries to restore that depth, that bright inspiration that got us going as teachers in the first place. It will take courage, he points out, for us teachers to speak and act from that deep place where our subject inspires us; but for our students' sake, and for the sake of our own souls, we must take that courage. His story on page 59 of the shop teacher who finally grasped the courage to be honest with his principal is one of the most heartening stories I've ever read. The entire book speaks powerfully to both the mind and heart of those of us who teach. And it also gives news of a national movement forming to bring teachers into dialogue with each other about the spiritual dimensions of their teaching. This is a much-needed book, one that inspires teachers to hope and to dare to be fully human in their living and their teaching.

Kurzbeschreibung "This book is for teachers who have good days and bad -- and whose bad days bring the suffering that comes only from something one loves. It is for teachers who refuse to harden their hearts, because they love learners, learning, and the teaching life." - Parker J. Palmer [from the Introduction] Teachers choose their vocation for reasons of the heart, because they care deeply about their students and about their subject. But the demands of teaching cause too many educators to lose heart. Is it possible to take heart in teaching once more so that we can continue to do what good teachers always do -- give heart to our students? In *The Courage to Teach*, Parker Palmer takes teachers on an inner journey toward reconnecting with their vocation and their students -- and recovering their passion for one of the most difficult and important of human endeavors.

de As a spiritually inspirational book for teachers, *The Courage to Teach* is one of the best. The premise is concise and unarguable: good teaching comes from the identity and the integrity of the teacher. Teachers are encouraged to turn their inquiring minds inward--developing a deeper understanding of what it means to fulfill the spiritual calling of teaching. Good teachers share one trait, says author Parker Palmer, they are able to weave a complex web of connections among themselves, their subjects, and their students, so that students can learn to weave a world for themselves. The connections made by good teachers are held not in their methods but in their hearts--the place where intellect and emotion and spirit and will converge in the human self. --Gail Hudson.com

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