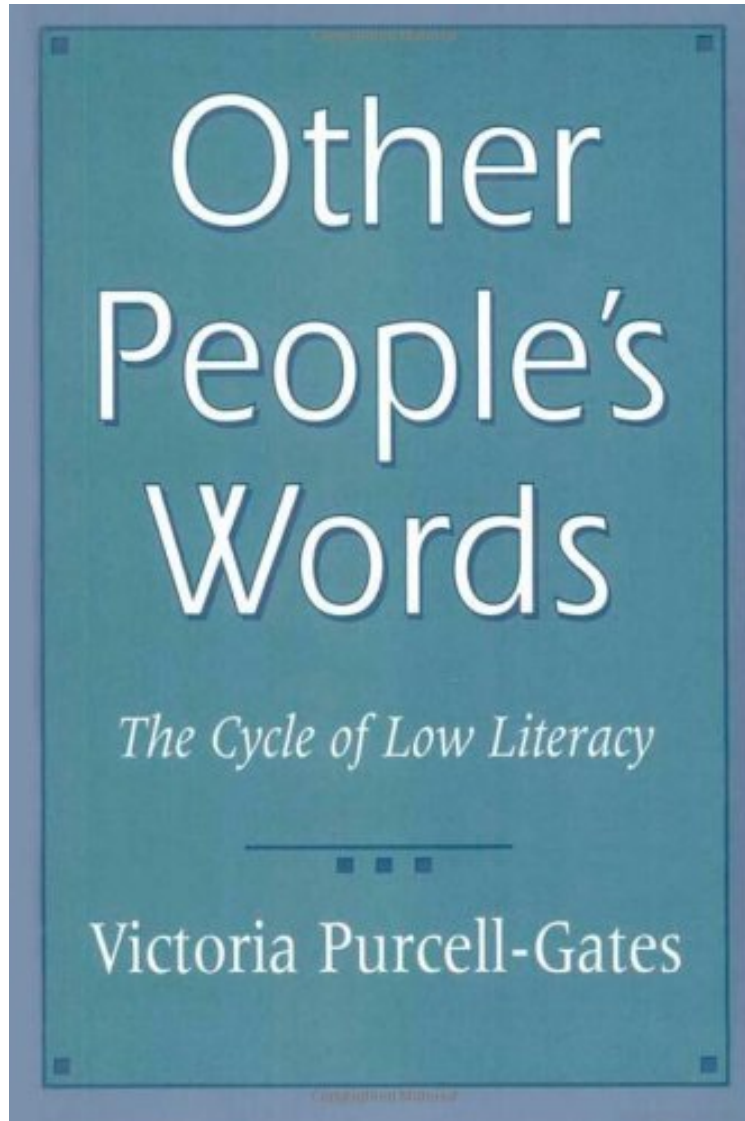


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## Other People's Words: Cycle of Low Literacy

Von Victoria Purcell-Gates

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**Von Victoria Purcell-Gates : Other People's Words: Cycle of Low Literacy** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Other People's Words: Cycle of Low Literacy:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich.  
Accessible Study of Illiteracy Von Ein Kunde Purcell-Gates avoids the weighty conventions of academic writing and thus opens her studies and insights to the larger world. The book recounts her experiences over two years tutoring a completely illiterate mother and her nearly equally illiterate son. Purcell-Gates, who at the time worked at the local

university and literacy center, tells their story with compassion and a strong effort to get at the causes and perpetuation of illiteracy in 20th century American cities, schools, and families. Hers is a noble cause and this is a superb and educational book. She serves her subjects well.

**Kurzbeschreibung** If asked to identify which children rank lowest in relation to national educational norms, have higher school dropout and absence rates, and more commonly experience learning problems, few of us would know the answer: white, urban Appalachian children. These are the children and grandchildren of Appalachian families who migrated to northern cities in the 1950s to look for work. They make up this largely "invisible" urban group, a minority that represents a significant portion of the urban poor. Literacy researchers have rarely studied urban Appalachians, yet, as Victoria Purcell-Gates demonstrates in *Other People's Words*, their often severe literacy problems provide a unique perspective on literacy and the relationship between print and culture. A compelling case study details the author's work with one such family.

**Pressestimmen** An engaging book that makes a unique contribution to literacy research by offering answers to the 'why's' of low literacy...[It] graphically portrays the ways in which the mainstream society and the educational system effectively exclude [the illiterate]..."Other People's Words" is a highly readable and richly layered exploration of literacy learning. As qualitative research, it accomplishes what no empirical study can--it transcends the subjects of the study, making vast connections to the functions and effects of literacy practice in lives of adults, children, families, schools, and communities.--Lynn Sampson "Journal of Adolescent and Adult Literacy"

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