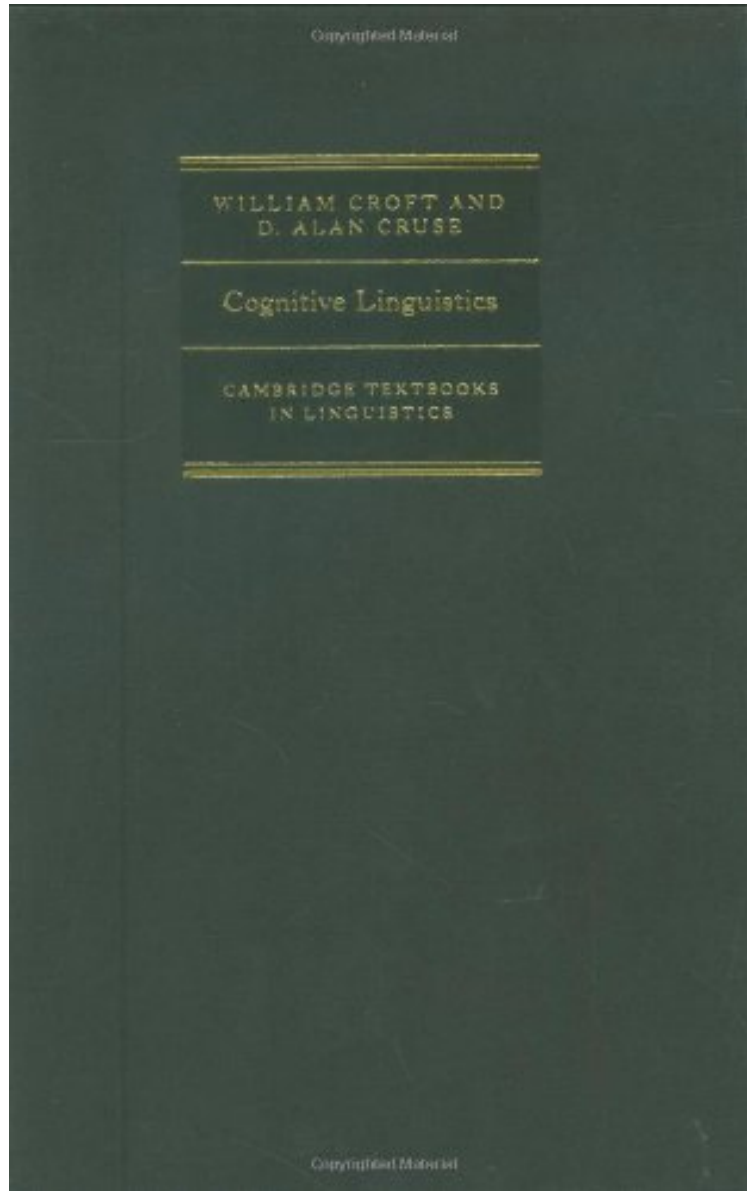


(Pdf free) Cognitive Linguistics (Cambridge Textbooks in Linguistics)

## Cognitive Linguistics (Cambridge Textbooks in Linguistics)

*Von William Croft, D. Alan Cruse*  
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**Von William Croft, D. Alan Cruse : Cognitive Linguistics (Cambridge Textbooks in Linguistics)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Cognitive Linguistics (Cambridge Textbooks in Linguistics):

KundenrezensionenHilfreichste Kundenrezensionen6 von 6 Kunden fanden die folgende Rezension hilfreich. THE introduction to Cognitive LinguisticsVon Ein KundeTo be honest, I ordered this book maily out of a slight guilt for not

knowing enough about Cognitive Linguistics, and was a little disappointed when I received it - it seemed rather academic/formal for an Introduction. I could not have been more wrong. With a minimum of patience, I discovered that the balance between technicality/readability is near optimal. After all, you want substance, not just reading pleasure. The introduction is excellent, highlighting the three major tenets of Cognitive Linguistics: 1) language is not cognitively autonomous, 2) grammar equals conceptualization and 3) competence emerges through use. Now, the most fascinating thing about this field of inquiry is its relevance to a number of disciplines - from 'soft' pragmatics to 'hard' cognitive neuroscience, from 'processing' to 'creativity'. The centrality of analogy to human thought is taken seriously, and despite unavoidable problems in reconciling this with traditionally static 'processing' models, it opens a number of doors for rethinking cognition (dynamicity, prototypes, acquisition etc.). This Introduction covers the basics, and you will find a discussion of most of the issues taken up in the current literature. Concerning Metaphor Theory, which was the origin of CL, it goes beyond Lakoff by also presenting the more recent modifications offered in Blending Theory by Fauconnier.

Kurzbeschreibung Cognitive Linguistics argues that language is governed by general cognitive principles, rather than by a special-purpose language module. This introductory textbook surveys the field of cognitive linguistics as a distinct area of study, presenting its theoretical foundations and the arguments supporting it. Clearly organised and accessibly written, it provides a useful introduction to the relationship between language and cognitive processing in the human brain. It covers the main topics likely to be encountered in a course or seminar, and provides a synthesis of study and research in this fast-growing field of linguistics. The authors begin by explaining the conceptual structures and cognitive processes governing linguistic representation and behaviour, and go on to explore cognitive approaches to lexical semantics, as well as syntactic representation and analysis, focusing on the closely related frameworks of cognitive grammar and construction grammar. This much-needed introduction will be welcomed by students in linguistics and cognitive science.

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