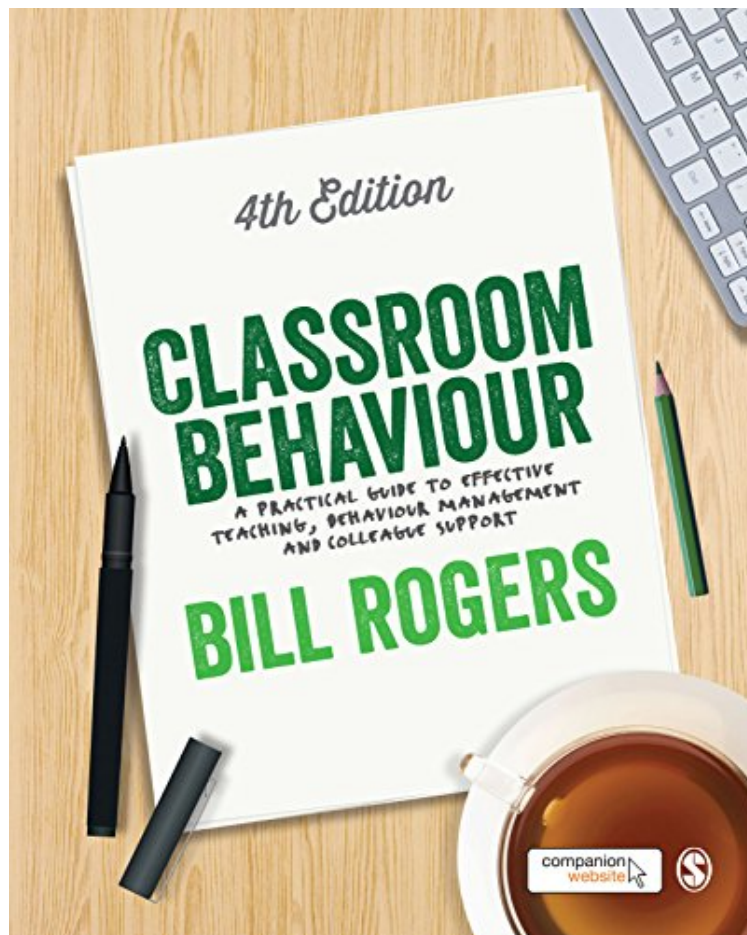


[Free read ebook] Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support

Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support

Von Bill Rogers

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Von Bill Rogers : Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support before purchasing it in order to gage whether or not it would be worth my time, and all praised Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Super!Von Izabella Korzeniowska bei KrausEin muss fr jeden angehenden Lehrer, fr Anfnger, aber auch fr erfahrene Lehrer nicht schlecht. Das A und O der Klassendisziplin, menschlich, verstdlich, hilfreich.

Kurzbeschreibung This exciting new edition of the best-selling and beloved teacher's companion looks at the everyday behaviour issues facing teachers working in today's classrooms. Describing real situations and dilemmas, Bill Rogers provides theoretically sound strategies and best practices to support you in meeting the challenges of the job, as well as building up a rapport with both students and colleagues to enable positive and productive learning environments. Written jargon-free in Bill's accessible and empathetic voice it includes in-depth strategies, practical examples, case studies and pragmatic hints and tips to put in to practice. This will make for informative and inspiring reading to all those involved in educating our children and young people. The new edition has been revised and updated and now also includes access to an interactive website packed with a host of extra material to take you further. Visit <https://study.sagepub.com/rogers4e> to access: Videos of Bill demonstrating his behaviour strategies in real classroom settings Podcasts where Bill explains his ideas and ethos in more detail as well as answering teachers' FAQs Extra reading material for even more support on difficult subjects Behaviour Management Tool Templates to use with students in the everyday classroom Role-play scenario cards to help understand and prepare for challenging situations We often think of behaviour management in terms of dealing with challenging behaviour, but Dr Rogers begins by looking at classroom organisation and whole-class strategies. Alongside the theory, he provides examples that create a much deeper understanding of exactly what works and what doesn't. - Special magazine **BILL ROGERS IN THE UK!** Dr Bill Rogers will be lecturing in the UK and for schools, authorities and universities this autumn 2017, mid-September to mid-December. For details of events, or to book Bill in to do training for your organization, please contact Lora Rogers at lrrogers07@gmail.com See his website for further information <http://www.billrogers.com.au>

Presestimmen I cannot speak highly enough of Classroom Behaviour. All educators will identify with the situations Bill describes. He does not duck the realities in today's schools and classrooms. He provides clear guidance for putting professional integrity and emotional literacy into practice from early, minimal intervention to responding to the most difficult student and the most challenging situation. Every teacher needs this book, and every student needs them to have read it. --Sue Roffey

Now in its third edition, Classroom Behaviour owes much of its success to the realism of its scenarios and case studies, and the lessons and advice that the author draws from them. He gives us forensic deconstruction and analysis, often with dialogue, of every conceivable classroom issue, challenge and potential crisis. There is much on language - tone, choice of words, and body language - reminding us just how easily we can undermine our intentions by the way we convey them. This new edition has additional material on bullying, teaching autism spectrum disorder children in mainstream schools, and working with challenging students. --Gerald Haigh

The scenarios are real and relatable, the feelings and reflections honest, and the problem-solving strategies and interventions realistic. All teachers, teacher-researchers, professional leaders, and educationalists will benefit from contemplating and putting into practice the suggestions and guidance in this book and their students and colleagues may thank them too. --Sandi Tait-McCutcheon

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