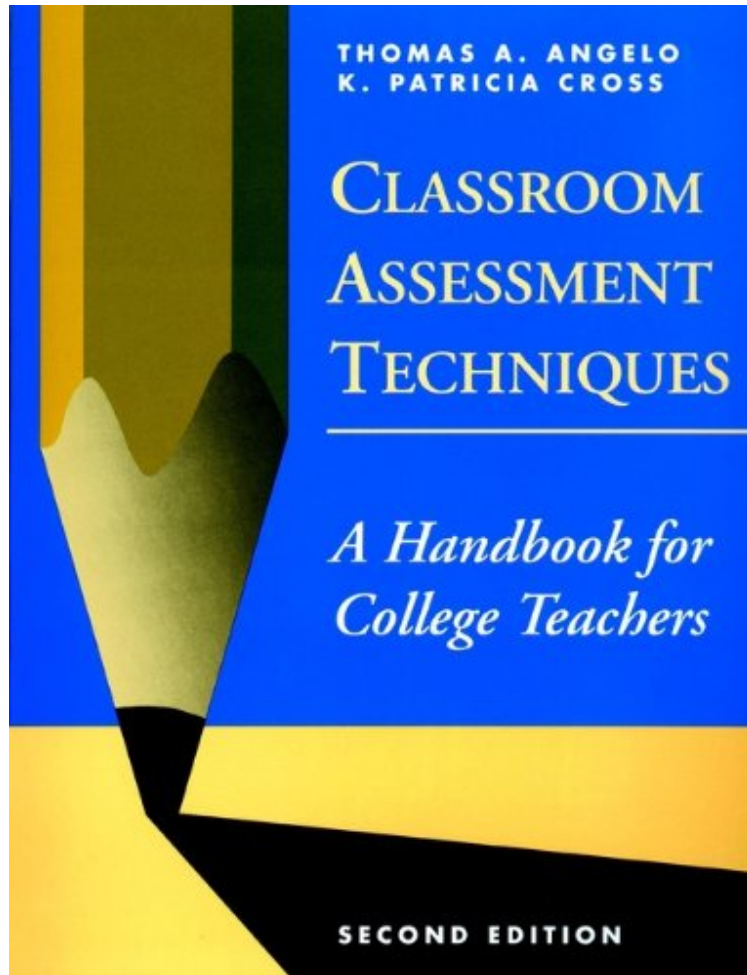


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# Classroom Assessment Techniques: A Handbook for College Teachers

Von Thomas A. Angelo, K. Patricia Cross  
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Kundenrezensionen Hilfreichste Kundenrezensionen 1 von 1 Kunden fanden die folgende Rezension hilfreich. An excellent presentation of formative evaluation techniques Von Ein Kunde This is a text every secondary and post-secondary teacher should review. Although the title indicates that it is most useful for college teachers, secondary teachers will also find excellent suggestions on how to evaluate their students' achievement, how to confirm learning, and how to build a formative evaluation plan for the content taught. 1 von 1 Kunden fanden die folgende Rezension hilfreich. It is a nice book to improve learning in the class. Von Ein Kunde I recommend this book to every faculty

member who wish to change the traditional role of teaching and get into more active learning. This text helps one to evaluate their course more effectively. CATs provides feedback to both the students as well as faculty. I highly recommend if you want to make your course more interesting and friendly.

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**Kurzbeschreibung**This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including: What classroom assessment entails and how it works. How to plan, implement, and analyze assessment projects. Twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects. Fifty classroom assessment techniques Step-by-step procedures for administering the techniques Practical advice on how to analyze your data Order your copy today.