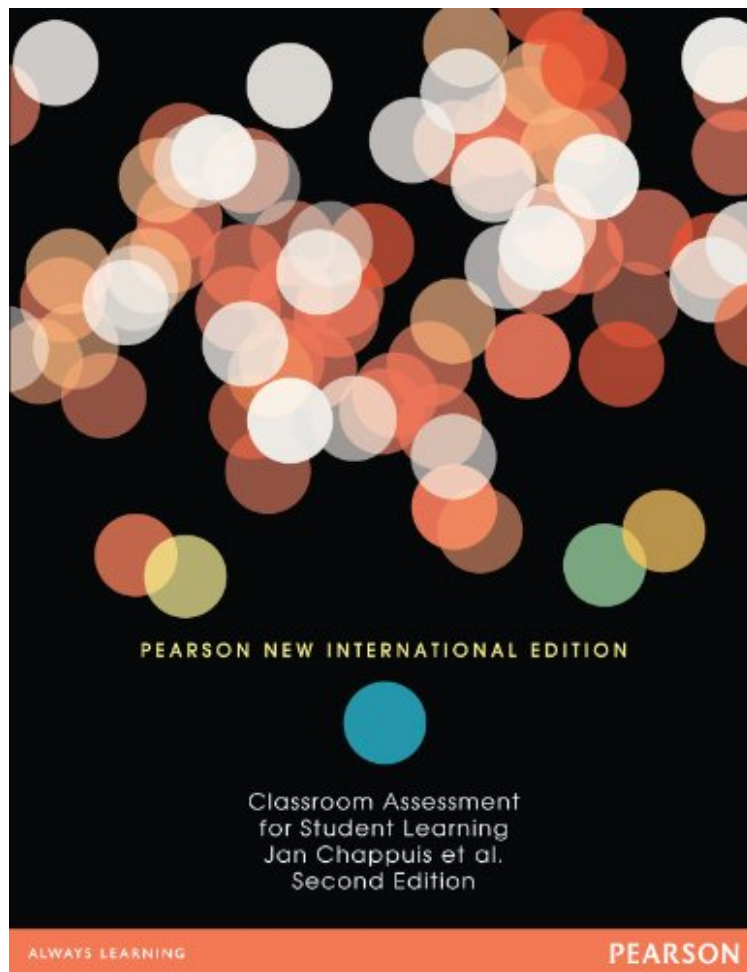


(Free) Classroom Assessment for Student Learning: Pearson New International Edition: Doing It Right - Using It Well

Classroom Assessment for Student Learning: Pearson New International Edition: Doing It Right - Using It Well

Von Jan Chappuis, Rick J. Stiggins, Steve Chappuis, Judith A. Arter
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Von Jan Chappuis, Rick J. Stiggins, Steve Chappuis, Judith A. Arter : Classroom Assessment for Student Learning: Pearson New International Edition: Doing It Right - Using It Well before purchasing it in order to gauge whether or not it would be worth my time, and all praised Classroom Assessment for Student Learning: Pearson New International Edition: Doing It Right - Using It Well:

Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich. Ein wirklich praxisbezogenes Buch, das hilft, die formative Evaluation wirksam werden zu lassen Von Bessoth Ich bin mit einiger Skepsis an dieses Buch herangegangen, habe aber bei der Lektüre mein Vorurteil vollständig revidiert. Die Autoren sind dafür bekannt, dass sie seit Jahren (Jahrzehnten?) versuchen, das eingestorete summative

Beurteilungssystem an den amerikanischen Schulen zu verbessern. Und mit diesem Buch stellen sie schon gleich in der berschrift klar, worum es bei der formativen Beurteilung geht: Es sind Leistungs-/Lernfeststellungen, die - weil die Lernenden eben unterschiedlich lernen - dazu dienen, unterschiedliche Lcken und Defizite rasch zu entdecken und den Lernenden mit Lcken die Gelegenheit zu bieten, sich das notwendige Lernen bis zur nchsten summativen Evaluation auch wirklich anzueignen und dann zu demonstrieren. Das Buch ist hchst praxisorientiert und gibt viele Beispiele dafr, wie Lehrpersonen trotz uerst unterschiedlicher Voraussetzungen, die Vorgehensweisen der formativen Evaluation erlernt und in ihren Klassen eingesetzt haben. Das ist im viel kritisierten hochselektiven amerikanischen Schulsystem uerst bemerkenswert. Das Buch gibt den Lesern viele praktische Tipps, wie die formative Evaluation mit sehr verschiedenartigen Techniken sehr valide ("akurat") genutzt werden kann, die Lernenden mit Defiziten auf den richtigen Lernpfad zurckzubringen. Ein sehr hilfreiches und berzeugendes Buch!

Kurzbeschreibung [Click here to watch videos of the authors talking about Assessment Training Institute resources!](#) [Click here to take a guided tour of the Second Edition!](#) Classroom Assessment for Student Learning, 2/e is a combination textbook and workbook grounded in research shown to increase student motivation and learning through improved classroom assessment. This user-friendly, practical book is full of real-world examples of what assessment for learning looks like in today's classrooms. Presented in a format appropriate for use by individuals or collaborative learning teams, the book teaches two central concepts: how to create accurate classroom assessments of all types and how to integrate assessment with instruction day to day, with a focus on student involvement. The companion CD provides all necessary learning team resources: suggestions for forming and facilitating learning teams, suggestions for pacing the learning, and chapter-by-chapter forms and materials for completing the activities. [Click here to watch videos of the authors talking about Assessment Training Institute resources!](#) [Click here to take a guided tour of the Second Edition!](#) Classroom Assessment for Student Learning, 2/e is a combination textbook and workbook grounded in research shown to increase student motivation and learning through improved classroom assessment. This user-friendly, practical book is full of real-world examples of what assessment for learning looks like in today's classrooms. Presented in a format appropriate for use by individuals or collaborative learning teams, the book teaches two central concepts: how to create accurate classroom assessments of all types and how to integrate assessment with instruction day to day, with a focus on student involvement. The companion CD provides all necessary learning team resources: suggestions for forming and facilitating learning teams, suggestions for pacing the learning, and chapter-by-chapter forms and materials for completing the activities. [Buchrckseite Classroom Assessment for Student Learning: Doing It Right, Using It Well, Second Edition](#) Jan Chappuis, Richard Stiggins, Stephen Chappuis, and Judith Arter The core resource in the Pearson Assessment Training Institute (ATI) professional development program in assessment for learning is grounded in the latest research that shows student motivation and learning can improve through the use of student-involved classroom assessment. The second edition of Classroom Assessment for Student Learning (CASL) continues to build on the success of the first edition and presents educators with even more real-world examples from classroom teachers on what assessment for learning looks like in today's classrooms and within today's state standards. The newly designed layout presents educators with two central concepts: how to create accurate classroom assessments of all types and how to integrate assessment with instruction day to day, with a focus on student involvement. Appropriate for use by individuals and collaborative learning teams, CASL helps teachers and school leaders to plan, lead, and manage classroom assessment. The new companion CD-ROM provides all the necessary learning team resources, including suggestions for forming and facilitating learning teams, suggestions for pacing the learning, and chapter-by-chapter forms and materials for completing the activities. **What's New to This Edition?** Features real teaching scenarios showing how instruction changed due to CASL principles Shows how to track both formative and summative assessment Outlines instructions for developing each type of assessment along with easy-to-use instruments for evaluating assessment quality Provides step-by-step process for avoiding typical grading-related problems Uses Common Core State Standards (CCSS) as the basis for the chapter content examples Provides guidance on how to deconstruct the CCSS into manageable classroom learning targets Each chapter now includes: Tips for giving effective feedback and preparing students to self-assess accurately Grade level examples of key concepts and activities FAQs, strategies for identifying avoiding common misconceptions and typical problems CD-ROM replaces the previous Learning Team Handbook and now includes ALL the learning team resources Jan Chappuis has been an elementary and secondary teacher as well as a curriculum developer in English/language arts, mathematics, social studies, and world languages. For the past 20 years, she has written books and developed workshops focused on classroom assessment literacy, presenting both nationally and internationally. Richard Stiggins founded the Pearson Assessment Training Institute (ATI) in 1992 to provide much-needed professional development in assessment for teachers and school leaders. Rick is the author of numerous books, articles and papers on assessment practices in the classroom and its impact on students and student success. Stephen Chappuis brings a strong background in educational administration to Pearson ATI. As a former assistant superintendent for curriculum and

instruction, he implemented a standards-based instructional program that included comprehensive assessment plans with policies and professional development in classroom assessment. Judtih Arter isa nationally recognized expert in performance assessment, whose background includes statewide writing assessments, development of large-scale and classroom-based assessments for competency assessment and development of district performance assessments. "