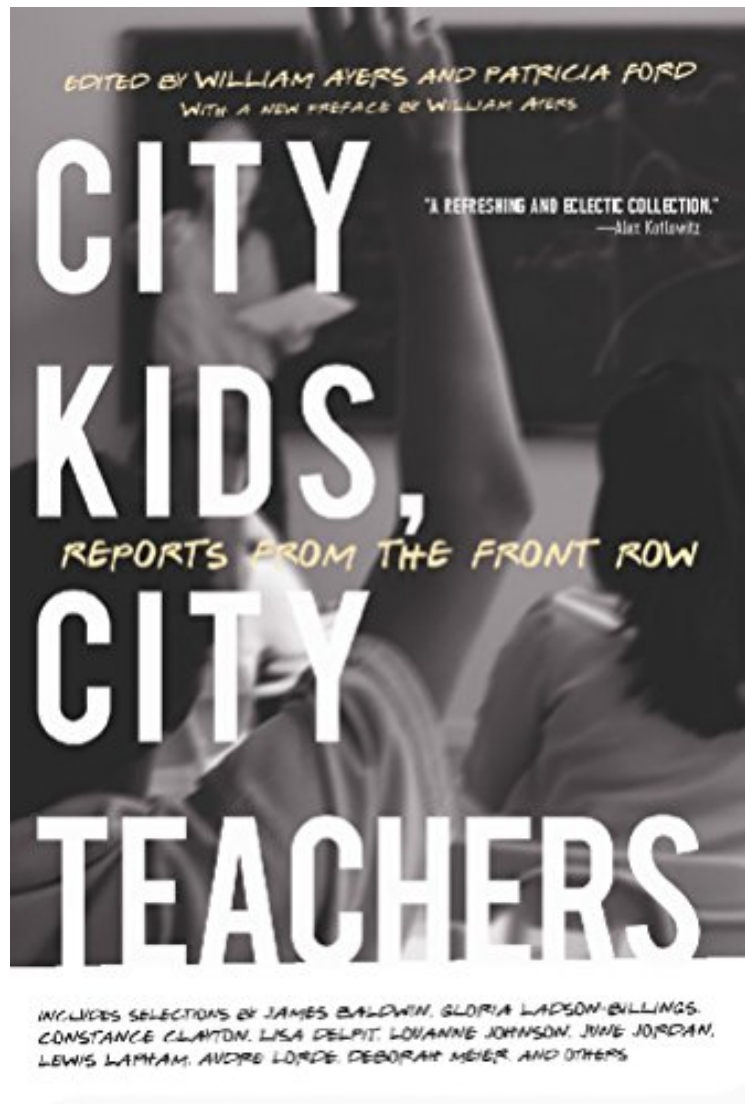


(Download) City Kids, City Teachers: Reports from the Front Row

City Kids, City Teachers: Reports from the Front Row

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Kundenrezensionen Hilfreichste Kundenrezensionen 0 von 0 Kunden fanden die folgende Rezension hilfreich.

Teaching in the '90's by: Deanna Shankles
Von Ein Kunde I am a student at Macon State College. I had to read the book "City Kids, City Teachers" for my education class. I, being an early childhood development major found this book very interesting and enlightening. It gives people a look at very different children from all different kinds of backgrounds and gives you insight into their lives and personal struggles. It also gives very good advice to teachers on

how to handle different situations. I recommend this book to anyone considering becoming a teacher.0 von 0 Kunden fanden die folgende Rezension hilfreich. Excellent!Von Ein KundeFirst of all, I am a college student majoring in education and read this book for one of my classes. Personally, I thought that the book was excellent. It was packed with good, feasible suggestions on how to not only teach children from different backgrounds but how to learn from them also. It stated plainly that we all need to take into account and draw from their experiences and see them as "children of value" rather than "children at risk." I highly recommend this book for any teacher.0 von 1 Kunden fanden die folgende Rezension hilfreich. Student ReviewVon Ein KundeI had to read this book for a class I am attending in college. I, at first had a difficult time reading this book. It seemed to skip around a bit and not really flow consistently. Once I finally got into reading it, I found it to be interesting. It discussed a variety of topics from Black English to teaching a diverse group of students. I would say that people planning to teach school or parents who have children in schools that are in the middle of larger cities and have lots of diversity should read this book.

KurzbeschreibungCity Kids, City Teachers, now reissued with a new preface by William Ayers, has become a touchstone for urban educators, exploding the stereotypes about teaching in the city. In more than twenty-five provocative selections, each of which is introduced and set in context by Ayers and Patricia Ford, an all-star cast of educators and writers explores the surprising realities of city classrooms from kindergarten through high school. Contributors including Gloria Ladson-Billings, Lisa Delpit, June Jordan, Lewis Lapham, Audre Lorde, and Deborah Meier move from the poetic to the practical, celebrating the value of city kids and their teachers. Useful both as a guide and a call to action for anyone who teaches or has taught in the city, it is essential reading for those contemplating teaching in an urban setting and for every parent with children in a city school today."Hopeful, helpful discussions of culturally relevant teaching... moving illustrations of what urban teaching is all about. An inspiring collection." Publishers Weekly"With its upbeat mix of ready-to-share city kids' memoirs and classroom strategies, this book is an inspiring resource for veteran teachers, parents, community members, and students." Educational Leadership"You'll feel sad, angry, hopeful, agitated, and inspired." NEA Today"City Kids, City Teachers has the potential to create genuine change in the learning, teaching, and administration of urban public schools." Library Journal